

## Meeting Notes 2/28

### What's up with WAB:

- Semester Retreat
- 10-12 Initiatives, 3-4 people on each committee, 20 people total
- Initiatives meet weekly and then present on weekend - reports on 1 slide
- Do a lot of research/polling and write white papers to present
- Initiatives sourced from people on the board or from general student suggestions
- Different from Wharton Council
- Current projects:
  - Wharton Wellness - research, create independent board for mental health, collaborating with Wharton Council and other boards, failure stories
  - Create Student-Led Classes - Wharton 190x Coding Class
  - Women in Wharton - differences between male and female learning
- How to assess impact: ¼ of projects are white papers, hard to assess impact, classes measured based on student demand, survey driven

### What we can take from WAB

- Committees meet once a week - good to actually execute the project
- Work with multiple administrative bodies
- Board retreat
- Student taught classes - preceptorial? top 10 thesis presentation (each dept. currently has own)?

Teaching Awards for Administrators Panel Member: Georgia & Morgan

### White Paper:

- Part 1: Current DAB Initiatives - description, evaluation
- Part 2: Topic Analysis (mental health, undergraduate advising, interaction with faculty) - problem, current situation, recommendations for administrators, recommendations for DAB

### Budget:

- We get \$2,000 in reimbursable funding (not to our account) - we have \$2,600 to use right now
- For study breaks: cookies → donuts
- T-shirts for ourselves?
- We should devote some of our remaining money to publicity and to internal community building
- Each initiative should send a report about how much money they anticipate needing

DAB weekly/monthly newsletter about what we're doing

### African Studies/Africana Studies

- Meeting about combining majors with Dr. Beavers - David is *very* against it
- Proposal to change African Studies (continent) to a concentration rather than an independent major, within the Africana Studies Major (diaspora)
- Advocating for needs of students - majors that have been recognized as a distinct field of study need to be supported → can we formally advise the Dean to support African Studies? Need to consult the faculty and related students
- Compare it to recent extension of Classical Studies also offering Ancient History Major
- We need to hear (survey) both sides of the argument before we act - we're biased now
- Role of DAB should be to facilitate discussion not to advocate for a specific view

Palooza:

- Advertise Palooza in the DP
- Logistics: emailed College Office & Perelman Quad Monday but no response yet, will go into the offices to check in person this week - space, permits, rain alternative
- Talk to Matt about reaching out to performing arts groups
- Morgan: competition for graphics started - others should send it to their class fb page