

- Attendance and Initiatives
- Admissions Dean's Advisory Board
- Penn Traditions Alumni Engagement Funding Board -- Santosh
 - Monday, 2/1, 2/29, and 3/28 from 6:00-7:00pm with dinner
- Speaker, UA Academic Affairs
- Committees
- BYO announcement

Questions for speaker

1. How does his committee identify new academic initiatives?
2. What outreach do they have with students on campus?
3. What previous resolutions and ideas have they discussed and/or implemented?
4. What new resolutions and ideas are they discussing and/or implementing?
5. What is typical process in implementing their initiatives -- timetable, number of members working on them, faculty support, relationship with College, etc.?
6. What sort of impact do they desire to have?

-Having a SCUE, UA rep

-Working with similar committees

-Approach to outreach

-reaching out to memberships

-ABCS language -- Kristina Frye

-Shopping period, label, effectively communicating with students

-advertising period to try out classes

-messaging

Next week

- Reviewing SAS and CAS websites
 - Targeting undergraduates
 - What links and resources are needed
- College Graduation Slideshow -- Judy Mckee
 - student speaker
- Designing a Computer Science Class -- maybe next week
 - All Majors (eg. digital humanities)

- Skills, experiences, outcomes
- Student perceptions
- Is there a technological intimidation factor?
- Other recommendations
- Quantitative Data Analysis Requirement Overview and Focus Group
- Break into committees

Nathaniel Rome:

Academic affairs director in the UA

Undergraduate assembly broken down into four different branches

Rome represents academic affairs

Does: advising, tutoring, and scholarships

About 7 members per committee.

Certain academic interests are run by certain designated groups.

First come up with an idea addressing any problem visible on campus.

Steering groups, (interests groups), meet with UA to create projects.

Meets with Rob Nelson (administrator), to talk about issues on campus and direct UA to work towards certain places the administrators believe their energy can be most useful.

Research, towards old projects or data bases, in order to see what is successful and what is not. Using the data base, they then meet with the administrators to then create a plan.

Deciding how feasible it is to change something on campus (Difficulty and realistic levels of change)

Some projects will take a week while some take a year.

Example: Assist with more people signing up for tutors (student tutors), in order to make tutors more accessible across campus.

How to interact with the student body?

Usually does not do surveys, rely on college to do these surveys and then utilize the data.

Create some forums for brainstorm across the colleges to learn what is needed by the student body.

Initiatives for the semester:

-Tutoring initiative

-Fellowships (CURF) to encourage students to apply to more fellowships. To create a portion in writing seminar to inform students of the fellowship opportunities.

-ABCS courses being incorporated into the college curriculum.

What is the best way to go about a project initiative?

Usually a pair of members have an idea and it is presented at the board meetings in order to discuss and expand the idea for the next steps to realize the project. Also they usually bring in other student member groups to help get the project started.

Example: Worked with SCUE to gain help in how to create projects.

Evaluation process?

Example: using a survey to see if there is any change. Seeing the change in the number of tutors applying compared to the previous year.

Creating a post course evaluation for multicultural courses to gage the effectiveness of the course and to see if students are learning the ideals set out by the course requirements.

Post Presentation Discussion:

ABCS language programs discuss with Christina Frei

Course selection period, should be changed to allow students and administrators more flexibility to actually sample courses.

Advertisement of the add/drop period is not sufficient to allow students to actually test out courses.

The ideal of the necessity to “catch up” on coursework discourages students from actually trying out courses.

Students should be able to go to the classes and try out the classes without the fear of needing to add more classes if they drop certain classes.

Initiatives:

Victor's: Expansion of the dining plan

- Came out of his experience with running out of dining plan and not being able to buy groceries
- Focuses on students from low income backgrounds who rely exclusively on the dining plan
- Wants to prove that this is a problem for a significant proportion of the student population
- Reach out to dining branch of UA?
- Creating more options for dining plan to give students more flexibility and food security
- Dining Advisory Board - Victoria Meyer

Santosh's: Increase Professor and Students Interactions

1. Ideal is that data shows that about 60% of students cannot get a letter of Rec because they do not know a professor as well.
2. Using the "Take Me Out to Lunch" program for professors.
3. Change the lunch plan to a more general hang out session to meet with professors
4. The "Freeforcoffee.com" uses the meeting times of a schedule to allow students to meet with professors for coffee and create a better meeting time for it.
5. Publicize it through social media
6. Learn about the research that professors are engaged in and how students can get involved. *Professors can

Georgia's: Sector Requirement Initiative

- Students in the humanities are stressing over the physical science courses for the requirements of sectors.
- Create a possible alternative course to supplement the sector and not have students in the humanities take courses for example: Honor Physics or other intro courses in the physical sciences.
- Work with SCUE and UA to work with the administrators governing the sector requirements.

Samantha Grosso's: Sector Requirements for Transfer courses

- Students who transfer into Penn are stressed about fulfilling the sector requirements because the school does not accept the past school's classes and transfer students feel as if they wasted a whole year of college.

- The students are then unable to go abroad or take courses for pleasure because they have to play catch up with the school's requirements.

Morgan Savige: Overlapping sector requirements

- Have classes that coincide that should fulfill more than one requirement but does not at the moment
- "Knowledge by the slice" which helps pair professors to meet and discuss the cohesiveness of their courses
- Cross Current Courses - Helps to bridge courses between different departments
Example: class of students who want to take double courses such as physics and math together.